

GRADE 9		SCI	SS				HLTH	CAREERS		
		RE9.1	DR9.3	PA9.3	RW9.1	RW9.2	USC9.5	CC9.1	CC9.2	LW9.2
TOP PICKS	Career Case Learning Kit									
	connectAG Mini Unit Plan									
	Interview with a Farmer Video & Lesson Plan									
	Kareero Informational Resource									
	The Food Security Budget Game Learning Kit									
FAVOURITES	The Real Dirt on Farming Mini Unit Plan									
	Pandemic Food Panic! Lesson Plan									

SCIENCE	RE9.1: Examine the process of and influences on the transfer of genetic information and the impact of that understanding on society past and present. [CP, DM] h. Select and synthesize information from various sources to illustrate how developments in genetics, including gene therapy and genetic engineering, have had an impact on global and local food production, populations, the spread of disease, and the environment.	Social studies	DR9.3: Assess the relationship of the natural environment in the development of a society. d. Give examples of ways in which the development of societies studied impacted the natural environment.	CAREERS	CC9.1: Utilize career information to construct an organized plan of career building which reflects an attitude and expectation of lifelong learning. a. Identify and explain how skills, knowledge, and attitudes acquired in academic, artistic, and technical/practical programs may contribute to achieving personal and professional goals.
			PA9.3: Investigate the roles and responsibilities of members of the societies studied and those of citizens in contemporary Canada.		CC9.2: Analyze and express one's own understanding of how societal and economic needs influence the nature of paid and unpaid work. a. Utilize career information resources such as occupation classification systems, labour market information, mass media, and Internet-based information delivery systems to analyze the realities and requirements of various work roles.
HEALTH	USC9.5: Evaluate a variety of healthy food policies and plan to participate in the development, revision, and/or implementation of a healthy food policy (e.g., fundraising, feasts, canteen sales, extra-curricular events) in the community (e.g., home, school, arena, youth center). a. Evaluate and respond to a variety of sources of, and information about, healthy food policies.		RW9.1: Compare differing perspectives regarding the acquisition and distribution of resources and wealth in the societies studied. a. Investigate the strategies used to acquire and distribute resources in the societies studied.		
			RW9.2: Appraise the significance of trade and transportation in the development of the societies studied.		LW9.2: Use acquired knowledge to create a plan for life and work based on one's preferred future. c. Acknowledge and analyze factors that influence or impact one's life and work plans (e.g., socioeconomic status, culture, values, physical fitness, work choices, work habits, gender bias and stereotyping).